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Front Cover: On Wednesday 2 December 2009 Cambridge rang the Closing Bell at the NASDAQ Market Site in New York City’s Times Square. The event celebrated Cambridge’s eight centuries of imaginative, ground-breaking advances and discoveries – many of which have launched new businesses and whole new industries, as has NASDAQ over the past forty years. Onlookers in Times Square were treated to a dazzling video display of iconic Cambridge images which included Trinity Hall’s Jerwood Library.

(photo: Jerry Lacay and Jonathan Vaughn)

Milestones to the Future

In this, the fourth issue of Milestones, we continue to keep you up to date on progress of our fundraising and with our series of articles explaining some of the systems and processes of Collegiate Cambridge and the challenges we face. The Master writes on sustaining the Collegiate University, the Bursar on the time to change, and we feature a collection of articles on Admissions at Trinity Hall.

We have enjoyed another successful fundraising year, raising over £2.1 million, and we remain focused on our two fundraising goals of Re-endowment and Regeneration. Within this issue you will find articles on the Graham Storey Memorial Fund and our legacy programme, together with an update on the achievements of our Annual Fund and Telephone Campaign.

None of this would be possible without the generosity of our many benefactors who are listed annually in the Newsletter, to whom we owe our profound and warmest thanks. But additionally, we are so fortunate to have the support of a roster of volunteers: the support of our Development Associates, our Year Reps, and members of the Trinity Hall Association Committee cannot go without mention, as must the support of the Master and Governing Body, together with the JCR, MCR and members of staff. Together, their advice and practical help, enable the goals and aspirations of Trinity Hall to be achieved.

Thank you for your support.

Development Associates

Current Alumni Representatives:
Sir David Bell (TH 1965)
Peter Readman, OBE (TH 1966)
Tom Sharpe, QC (TH 1971)
Clive Thorne (TH 1971)
Frank Morgan (TH 1974)
Janet Legrand (TH 1977)
Kate Grose (TH 1977)
Christopher Grigg (TH 1978)
Anne Wolff (TH 1979)
Sarah Webbe (TH 1981)

Recently Retired Alumni Representatives:
Graham Ross Russell (TH 1953)
John Kitching (TH 1955)
Richard Walker-Arnott, DL (TH 1957)
John Ellard (TH 1971)

For the College:
Professor Martin Daunton, FBA, Master (Chair)
Dr Nick Bampos, Senior Tutor
Paul ffolkes Davis, Bursar
Jocelyn Poulton, Development Director
Dr Rachelle Stretch, Development Manager
As 2009 drew to a close, and *Milestones* went to press, a number of items of news came to hand. We were delighted to see the name of an alumnus and Honorary Fellow in the New Year’s Honours list, and we send our congratulations to Sir Nicholas Hytner (TH 1974, English). He has taken the National Theatre from strength to strength, and his direction of Alan Bennett’s new play on Benjamin Britten and W H Auden, and the nature of artistic creativity, has been one of the great successes of 2009. We look forward to many more successes at the National Theatre and to his direction in the field of opera.

The good news was somewhat tempered by two other announcements, both of which connect with issues raised in this copy of *Milestones*. Lord Mandelson, the Secretary of State for Business, Innovation and Skills, sent a letter to universities to inform them of cuts in funding – something that was not unexpected in the light of the pressures on government funding. Obviously, the leading research universities have protested, but they face considerable political difficulties in arguing that their funding should be protected over hospitals and schools. What the cuts do mean is that we need to develop alternative means of funding, whether from research income, from benefactions, or from higher fees.

This final point takes me to a second announcement by Lord Mandelson: the appointment of a committee, chaired by Lord Browne of Madingley, to carry out an independent review of higher education funding and student finance. The purpose of the review is to ‘consider the balance of contributions from all those who benefit from the higher education system’, that is taxpayers, students, graduates and employers. The outcome is likely to be an increase in student fees, linked with the development of bursaries. The report will be submitted in 2010 for implementation in 2011/12 at the earliest, by which time we might well expect to have a different government in power.

Clearly, 2010 will be a crucial year for the future shape of university funding in general, with major implications for Trinity Hall. I am sure that we will rise to the challenge, as we have over the previous centuries of our history. We will have immediate problems, but in the long run we will survive and flourish. Indeed, one of the more alarming features of recent statements by politicians has been their short time horizon, with a demand that research is focused on immediate outcomes and impact. Of course, academics are concerned with the pressing problems of the world and the need to produce students who will contribute to society. But if we were only concerned with showing an immediate impact within a few years, what would have happened to research into DNA or into liquid crystals which seemed esoteric and impracticable, and took many years or decades to have any practical impact? And how do we measure the ‘impact’ of Britten and Auden, or Alan Bennett? The threat to universities comes not just from cuts in public funding, but from the myopic measures of impact.

*Professor Martin Daunton*
Sustaining the Collegiate University

At the recent memorial meeting for Professor Alexander Deer, the Master between 1966 and 1975, one of the speakers reflected on the old tradition where the Vice-Chancellorship rotated between Heads of House every two years according to their seniority and with no attention to their competence which was, of course, not a matter of dispute in his case. What the practice did reflect was a particular balance of power in the University, where Heads of House were the major players, and the central authorities remarkably weak. In those departed days, the Head of House’s secretary – usually part-time – supported the work of the Vice-Chancellor; and the office was ceremonially relocated from one college to another by moving a brass nameplate from one Lodge to another, and trundling a filing cabinet between colleges. Now, the scale and complexity of the University makes such a mode of proceeding impossible, and the new standards of professionalism brought by a full-time, seven-year Vice-Chancellor are vital to our continued success.

Nevertheless, one other position does move from college to college every two years: the Chairmanship of the Colleges’ Committee. On 1 October 2009, I took on this position, and for the next two years the Graham Storey Room will host the regular meetings of all 31 Heads of House, with the representatives of the Bursars, Senior Tutors and the University. I am taking over at a very interesting time, for the financial crisis and changes in government policy mean that we must address a number of extremely important issues. The Vice-Chancellor recently expressed the view that one of her major tasks in the final year of her tenure will be to work together with the colleges in resolving any difficulties facing Collegiate Cambridge, and my ambition over the next two years is to ensure that the colleges can work together, and with the University, in a constructive way to sustain everything that is best about the distinctive character of Cambridge as a great research University which also offers outstanding undergraduate education in the intimate surroundings of colleges. Just what are the issues facing Collegiate Cambridge?

Above all, we must maintain high-quality undergraduate education across all colleges, and provide support for graduate students, taking account of differences in the mix of subjects and the ethos of each college. If there were to be a discrepancy between colleges in the provision of supervisions for undergraduates, the collegiate system would be open to criticism both from students and the government’s quality agency. If some colleges did not provide sufficient accommodation and support for graduate students, the payment of their fee to colleges might be challenged.
Of course, Trinity Hall is one of the very best colleges in the care of both undergraduates and graduates, but the collegiate system depends on ensuring that all colleges are able to stand scrutiny – which depends on their having sufficient resource.

We can only achieve this outcome through effective action to secure the future funding of undergraduate education. At the moment, the Higher Education Funding Council for England’s provision for undergraduate teaching results in a deficit of £3,770 per undergraduate for colleges as a whole and £1,720 for the University; the shortfall for Trinity Hall is larger than this overall figure. The University covers its shortfall on undergraduate teaching in part from its income from research activity; the colleges have to cover the gap from their own endowments and earnings from conferences. The government has recently announced the appointment of a committee to consider raising student fees, but even on the most generous assumptions of the increase, it is not likely that the shortfall will disappear. Can the colleges continue to cover the funding shortfall from endowments, given their wide disparity? The endowment of a number of colleges is of a modest nature, and the financial pressure can be seen in their published accounts. At the moment, there is a modest payment from the richer colleges to mitigate some of the problems, with additional and very generous support from Trinity College.

The provision of a high quality undergraduate education in the colleges, and care for our graduate students, depends upon securing excellent Fellows in a range of subjects. I explained in an earlier article that teaching Fellows are either University Teaching Officers (UTOs), whose main salary comes from their appointment as a University Lecturer, Reader or Professor, or College Teaching Officers (CTOs), who are employed by the individual college. This system poses two problems for the colleges and the University. First, there is no obligation on UTOs to accept a college Fellowship, and the pressure on newly appointed academics to write courses, apply for grants, and carry out research and administration means that some are reluctant to take on the additional responsibilities of a college. Further, their choice of college might be guided by the provision of accommodation or child care, which are both very important in such a high-cost city as Cambridge. Consequently, the allocation of UTOs between colleges does not necessarily reflect their teaching need. The colleges and University need to consider how to resolve the problem of the allocation of UTOs to colleges, or at least their requirement to undertake college teaching. A second and related problem is that colleges without a UTO in a subject might need to employ a CTO, which is a very costly option for poorer colleges which are often those unable
to attract UTOs. The current financial crisis means that many colleges are reconsidering their ability to employ CTOs, with serious consequences for the teaching of some subjects such as English and History where they form a large proportion of the total academic staff. Further, CTOs cannot at the moment be promoted to the University grades of Reader and Professor, despite their outstanding reputations. The University and the colleges need to work together to resolve these issues, which are urgent and pressing.

The fall in endowment income and the pressure on government funding mean that both the colleges and the University are anxious to raise more funds from benefactors and businesses, and the 800th Campaign has been very successful over the last few years. Obviously, the effort will not stop with the celebrations of the 800th Anniversary; and as fees rise, we will need to redouble our efforts to fund bursaries so that the brightest undergraduates and postgraduates can continue to come to Cambridge regardless of their income. But we must also ensure that our resources are used effectively, and here the Senior Pro-Vice-Chancellor for Planning and Resources is anxious to work with the colleges. For example, the University has many lecture theatres with a low level of use; and many colleges have their own lecture theatres and seminar rooms. Would it make sense to close down some of the University lecture theatres and use college facilities? Similarly, most colleges are too small to employ their own specialists in human resources; could we buy into the University service? Might there be economies of scale in the provision of IT? Of course, we must be aware that colleges are autonomous institutions, but we can ask whether there are any economies of scale or efficiencies from sharing resources without threatening independence.

In the days of the migrating Vice-Chancellorship, the colleges were much more important and the Faculties and Departments less important. Since the 1960s or 1970s, the balance of the University has changed with the growth of major research laboratories at West Cambridge and at Addenbrooke’s, and with future plans to extend the University to the north-west of the City and to build a new medical science park to the south. These research facilities have been outstandingly successful, and their income is vital to the continued success of the University, as well as to the growth of the region through spin-off companies. Indeed, Trinity Hall has benefited from the development of the science park at Trinity Hall Farm, and we have ourselves invested in the start-up companies of our Fellows. However, the nature of the Collegiate University has changed with the growth of post-doctoral researchers and research-based academics outside the college system. The collegiate system appears less relevant to them, and we need to consider how to ensure that the research community is more closely integrated with the colleges.

The University of Cambridge and its colleges have changed over the last 800 years, and Trinity Hall has itself been transformed from its early days as a centre for civil law with a base in London (Doctors’ Commons from the 1560s to 1760s) as well as Cambridge. The secret to success is not to cling to the past, but to show flexibility in response to change, while making sure that the best features of the Collegiate University survive. The present Vice-Chancellor and her recently announced successor are both deeply committed to sustaining all that is best and distinctive about the Collegiate University; my task over the next two years is to work with them in facing the challenges.

Professor Martin Daunton
Master
The time for change

Every year as the annual accounts are completed I present them to the Governing Body for its formal approval. In order to make the exercise slightly more palatable, I produce a slide-show of the highlights (if so they can be termed in these difficult years of enlarging deficits). This December my presentation finished with a flourish showing the slide below right.

The numbers shown in this slide do not appear in the accounts but have been prepared using figures drawn from what we call the Education Memorandum – a document prepared annually and designed to reassure the Higher Education Funding Council (HEFCE) that the money it (and, therefore, the government) gives us for the education of undergraduates is used for that purpose and not, say, for the Fellows to gorge themselves on swan sandwiches. I will readily admit the numbers are not perfect, based, as they are, on something called the Downing Formula which ascribes proportions of the College’s operational costs to the academic account. You can legitimately argue all you want about whether the percentages employed of Porters’ or gardeners’ activities are absolutely fair or logical, but, however you cut it, it is impossible to get away from the fact that Trinity Hall’s endowment is being used to subsidise a substantial amount of the cost of educating every student in College. A broadly similar amount is contributed by the University from its own funds. This is what the Senior Tutor has taught me to refer to as ‘our investment in students’. It is universal and is the automatic result of underfunding and it happens long before the award of any specific academic bursaries or hardship support.

I have said before in this column that this would be no way to run a business, but a business is not how the University sees itself. What was interesting to me about this slide this year, apart from the fact that the numbers are larger than ever, is that I presented it to that part of the meeting attended by representatives of the Junior and Middle Combination Rooms. This was an innovation.

I had expected howls of outrage from debt-laden, ‘higher education should be free’ toting student activists. I got stunned silence. After the Governing Body, however, I was approached by a senior Fellow. Predictably he was unhappy with the last line. Change is often a controversial concept in Cambridge, with people rightly suspicious of it being advanced for its own sake. Here, though, it is needed and, as uncomfortable as it may be, the nettle must be grasped soon.

This year has seen the government’s removal of that small amount of money offered as the consolation prize when central funding was cut several years ago. The use contrived for it was to help the Oxbridge colleges maintain their heritage buildings. In truth, the tacit understanding was that this was a helpful contribution to maintaining the tutorial system, which adds around 25% of additional teaching costs to Oxbridge over and above those of all other universities which do not use this methodology. The original purpose has been conveniently forgotten in the drive to cut costs and paint Oxbridge as out
of touch and elitist. In response, Oxford has been sabre-rattling to the effect that the very existence of tutorial teaching is in jeopardy. It is and the hand-wringing is no less in evidence in Cambridge.

Since I joined Trinity Hall over five years ago, I have always been an advocate of moving the debate on higher education funding forward. Indeed, is predicated on their inadequacy as a means to pay for a university education. They would not be needed at all if the amount poured into individual universities’ operations by government had been left at the equivalent level that those of us at university in the 1970s enjoyed. When I went up to Oxford in 1973, roughly 7% of students of eligible age went to any university. That number is now over 45% and government funding (whether Labour or Tory) has not kept pace with its rhetoric.

The possibly good news is that we may be reaching an inflexion point. With only months to go before a General Election that may well produce a change of government, we are also seeing a change in leadership at our top universities, as Cambridge, Oxford and Imperial have all recently elected new Vice-Chancellors. Now is the moment to have a fundamental debate about the direction of higher education funding in post credit crunch, hopelessly indebted Britain. So far the exchanges have been like hands in a poker game with all sides trying to defend narrow unsustainable positions. Student unions that tuition should be free. The government that it continues to pretend to finance the universities and that an independent report is needed to determine if top-up fees should be raised or not. And Oxbridge hoping nothing will happen but preparing to manage downwards and require individual schools to slash budgets or even eliminate poorly supported subjects if funding is cut. It is time for everyone finally to put their cards on the table and have an honest and open discussion about the charging of proper fees – if we do not, the alternative, much to my colleague’s chagrin, is not that nothing will change, it is that much of excellence will be lost. Like it or not, change is coming – we must embrace it and get the most out of it. We must prosper, not just survive.

Last year when I was explaining the size of our burgeoning deficit to my colleagues at Governing Body, one asked without a trace of guile a question that took me by surprise: ‘If we keep on producing deficits like the last few years, what happens in the end?’ I had to think of the best way to respond. Finally I decided upon the direct approach: ‘You go bust’. I do not think he believed me.

Trinity Hall’s Report and Accounts for 2007/8 and 2008/9 are now available on the College’s website: www.trinhall.cam.ac.uk

Paul ffolkes Davis
Bursar
Dr Nick Bampos, Senior Tutor, pauses amid the 2009 round of interviews to reflect on Admissions at Trinity Hall

Interviewing potential candidates is a time-consuming process that absorbs the College for two weeks a year – I am writing this contribution in the middle of the current round of admissions so I know what it means to do a week and a half of interviews after a busy term. But the Fellowship feel strongly about this worthwhile venture, which is why close to everyone takes part, even our Research Fellows.

Unfortunately, for those not involved in the Cambridge system, the admissions’ process is steeped in mystery. Too often, we are asked about preferences, biases and agendas. Our approach is simple: Trinity Hall welcomes any applicant enthused by the prospect of spending three years in Cambridge, and we admit bright students worthy of the opportunities we offer. We are not some secret club with hidden membership rules. Sure, we take a great deal into account in coming to our decisions, and nobody would argue that the process is perfect, but we are convinced that it is significantly better than if we were to offer places without interview. What factors do we take into account?

Well, showing an interest in the subject helps, as does some indication that the candidates are maturing intellectually in the final years of their secondary education. The personal statement allows us to ‘meet’ the applicants before they physically walk into their first interview, and the letter of support from the school is most informative - after all, the teachers have known their charges much longer than we will in the short period of an interview. The College offers two interviews by pairs of Fellows as a way of ensuring that one bad interview does not adversely affect someone’s chances. There are, of course, other considerations, such as subject specific tests, but these too are designed to offer another piece in the puzzle that guides our final decisions. If, in any year, we find that there are more students worthy of a place than we are able to accommodate, Trinity Hall, like every other college, will make use of the inter-collegiate pool to ensure that applicants who apply to us directly are not disadvantaged in a year when many excellent applicants apply in any particular subject. I cannot think of another university that does so much to serve the individuals who apply.

If you are still unsure about the process, or how well I am claiming we conduct it at Trinity Hall, let me offer the following as evidence. We have an outstanding team driving the Admissions Office which means that the process is not at the mercy of any one individual. A committee of Fellows meets between the final days

The answer is emphatically no. The Admissions Team enthusiastically responds to alumni seeking information and guidance about the admissions’ process, just as we would for any potential applicants. Asked, however, if we do special favours for alumni, then I am afraid that the answer is again no. This would not be in the best interest of the students involved, or the College. If children or friends of alumni are admitted into Trinity Hall, we are as proud of them as are their parents, but we cannot hide the pride we have in all our students no matter what their background. If I may use a sporting analogy – great sporting sides recruit individuals who will add value to the team and gain great benefit from being part of the team. Trinity Hall is a great ‘team’ and we are always looking to recruit ‘players’ with real potential. Secondly, do we discriminate against students from certain schools? If we did, then this would violate the principle outlined in the previous sentence.

If you are still unsure about the process, or how well I am claiming we conduct it at Trinity Hall, let me offer the following as evidence. We have an outstanding team driving the Admissions Office which means that the process is not at the mercy of any one individual. A committee of Fellows meets between the final days
of interviews and the Christmas break to consider all the candidates across all subjects, and in so doing, ensure compatibility across the pool of applicants. The process is transparent, scrutinised by a substantial proportion of the Fellowship and checked at many levels throughout the interview period and subsequent admissions’ administration.

As Admissions Tutor over the past seven years, Dr Richard Miles has repositioned the College as one that operates a transparent and accessible admissions’ policy that follows best practice and develops strong links with schools. He has been a wonderful colleague and we wish him the very best in his move to my hometown, Sydney. Since October, the Admissions Office has been directed by two outstanding young Fellows – Dr Clare Jackson (Arts) and Dr Andrew Murray (Sciences) – with whom members of the Fellowship have enjoyed working this academic year. Vicky Mills is our fabulous Admissions Officer, offering all our applicants an outstanding level of support throughout their contact with the College. Over the past year the College has also enjoyed the services of a Schools’ Liaison Officer (Ms Carrie Boyce) who has done so much to improve the College prospectus and Admissions website, in addition to visiting schools across the country to encourage bright students seriously to consider applying to Cambridge and Trinity Hall. The College will look to fund this post in some form in the longer term as Carrie has proven the value of having a recent graduate communicating with the constituency we are encouraging to apply to Cambridge. They add their own words to this Admissions feature on the following pages.

Having outlined all I have above, what does the future hold? I am afraid that funding undergraduate places and ensuring that we continue to shatter any misconceptions about Cambridge will continue to be a challenge. If I personally need proof of what this process achieves, and how well we take care of our students when they arrive, all I have to do is look out of my window and marvel at our community as they make their way across Front Court. With the support of our alumni and friends we will confront any obstacles that challenge our remit as a place of learning, friendship and scholarship. But I must now turn my attention to considering in some detail the files of the candidates I will be meeting tomorrow morning.

Dr Nick Bampos
Senior Tutor

Trinity Hall Family Connections as at 12 December 2009

A survey of our database revealed over 1,000 current alumni or students (out of approximately 8,000) have family connections, either through marriage, siblings or parents.

I sat next to David Eyton (TH 1979 and Head of Research and Technology at BP) at the Bateman Dinner in May 2009, and he mentioned that his son was arriving this October to read Engineering – and I said that was very interesting, because I’m in charge of engineering admissions, and so I must have admitted his son without any knowledge of his parental background – we simply admitted him on the basis that he looked as though he would make an outstanding student and, eventually, engineer.

Dr Simon Guest
Tutor and Staff Fellow in Engineering; University Reader in Structural Mechanics

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**Brief Timeline of the Admissions’ Process:**

**October**
- UCAS application deadline October 15th (September 20th for overseas interviews).
- Candidates are then asked to complete a Supplementary Application Questionnaire (SAQ).

**November**
- Pre-interview tests in November, eg BMAT for medicine.
- Submit written work if asked, eg school essays that have already been marked or something that is specifically prepared for the application.

**December**
- Interviews early mid-December. Two interviews which can vary in length from 20-40 mins, with usually two interviewers per interview.
- Some written tests required at interview stage, eg Cambridge Law Test or Thinking Skills Assessment for certain Science subjects.

**January**
- Offer letters are sent out at the beginning of January with one of three possible outcomes: acceptance, rejection or pooled.
- Possibility of further interview if pooled.
In October 2009, Dr Clare Jackson and Dr Andrew Murray were appointed Admissions Tutors in Arts and Sciences respectively. Dr Murray gives an insight into the remit of the Admissions Office and, in particular, his plans to promote Science at Trinity Hall.

The role of the Admissions Team is amongst the most vital in any Cambridge college, and our mission – to admit the best undergraduate applicants regardless of background – is what revitalises the College each year and sustains the pulsating, energetic and sometimes frantic atmosphere that seems to pervade every corner of Trinity Hall during term time. The key to this lies with attracting the very best candidates to apply to Trinity Hall, allowing our Fellows to select those individuals with the ability, character and potential to thrive in this highly-charged academic environment, whilst making the most of all the opportunities that Trinity Hall and Cambridge offer them.

In recent times, a number of Cambridge colleges have split the role of Admissions Tutor between a wider group of Fellows. We have been fortunate, in my predecessor Dr Richard Miles, to have had a Fellow with a great deal of experience in all aspects of Undergraduate Admissions, and when he decided to head for pastures new, the College made the decision to appoint two specialist Admissions Tutors as his successors, one for Science subjects and the other for Arts and Humanities. In this way, we can meet the different challenges of these subject groupings, with each Admissions Tutor taking more time to review individual applications in subjects more closely related to their own, making useful cross-subject comparisons between candidates.

We can also co-ordinate more targeted Open Days and School Visits for potential undergraduates interested in specific subjects.

Within my remit, as the new Admissions Tutor for Sciences, lie some large subjects: Medicine, Engineering, Mathematics and my own subject, Natural Sciences, but also some smaller subjects: Veterinary Medicine and Computer Science. Although Trinity Hall has not always been amongst the strongest colleges for Sciences, many of these subjects have benefited from the enthusiastic input of recently-appointed Staff Fellows and exam results have improved dramatically. Last summer, for instance, our first year scientists were ranked 2nd in the University (just behind our large and wealthy neighbour). There is no doubt in my mind that my colleagues’ hard work and dedication to the students has helped them to achieve these terrific results, but an effective admissions’ process with a strong pool of candidates to assess is critical in ensuring that the new intake each year has the potential to continue these successes.

To this end, once the current round of interviews has concluded, I am planning to focus my energies on promoting Science at Trinity Hall to prospective candidates from a range of school backgrounds, from the UK and overseas. Amongst the Fellowship we have world-class academic scientists with research interests ranging from aeronautical design to Alzheimer’s disease, from seismology to symplectic geometry and from computer architecture to cardiology. We have graduate students and post-docs in every science department in the University and our current undergraduates are no less active, choosing to spend their summers getting their hands dirty on wildlife conservation expeditions or gaining research experience in the laboratories of Nobel Prize winners. Trinity Hall is truly an exciting place to be a scientist at the moment, and through School Visits, Science Open Days, a new Admissions website with a dedicated science section and other endeavours, I hope to continue to attract the applications of high calibre candidates who will keep it this way by themselves becoming outstanding undergraduates and outstanding scientists.
What is the process of applications and interviews?
In summary, in October people apply online via UCAS, and then complete an additional online questionnaire for Cambridge. (Applicants outside the EU complete a paper form as well.) For some subjects, applicants are required to submit samples of written work. The majority (usually around 90-95%) of candidates are invited to interview in December. At Trinity Hall, we aim to give two interviews to each candidate. For some subjects, applicants are also required to sit a written test. Decisions are communicated in early January.

What academic qualifications do applicants need to have?
Most commonly, we receive applications from students taking A levels or the International Baccalaureate (IB). However, we also see and accept candidates with a range of international qualifications such as US Advanced Placement, French Baccalaureate, German Abitur, Polish Matura, etc.

What is the ratio of applicants to number of places? Are there any subjects where this ratio is particularly high?
On average the ratio is 4-5 applicants for every 1 place available. It is higher in Architecture, where it is more like 8-9 applicants to every 1 place across the University. In Medicine and Veterinary Medicine there are government-determined quotas.

What is the demographic of the 2009 Freshers in terms of male:female; state school:private school?
66 male, 46 female. 69 state school, 38 independent school, 5 other.

What Access Bursaries are available to those in financial hardship? How much is offered each year?
The Cambridge Bursary is available to anyone who has qualified for a government maintenance grant. It is on a sliding scale according to the level of maintenance grant awarded. The highest tier in 2009 is £3,250. In addition, Trinity Hall offers hardship bursaries to any students in financial need.

What is the College’s official policy for Admissions?
The College adopts the same as that of the University, which states as its principal aim: ‘to offer admission to students of the highest intellectual potential, irrespective of social, racial, religious and financial considerations’. Full details of this can be found on the web by visiting www.admin.cam.ac.uk/offices/admissions/handbook/section2.

Tuition fees haven’t had a major impact: applications are at an all-time high, but there is some evidence of UK students increasingly choosing to study at a university near home. Applications from the rest of the EU are rising steadily and in consequence the undergraduate student body is becoming a bit more cosmopolitan each year. Admissions from outside the EU are in effect capped to the difference between the colleges’ accommodation capacity and the University’s contracted number of home and EU students.

Dr Geoffrey Parks (TH 1980, Engineering) Director of Admissions for the Cambridge Colleges and Fellow of Jesus College

Vicky Mills, Trinity Hall’s Admissions Officer for the last five years, answers some frequently asked questions regarding Admissions.
Believe it or not, many young people today continue to decide university or higher education isn’t for them without knowing very much about it. Moreover, many top students who are considering university often don’t regard Oxford or Cambridge as viable options, frequently due to the many myths and stereotypes (they’re all rich, they’re all posh, you have to go to the right school before you’re even considered for interview, etc) that continue to surround these institutions, despite their best efforts to dispel them.

With that in mind, a group of four Trinity Hall undergraduates and the Schools’ Liaison Officer recently completed a tour of Somerset with the aim of promoting the University of Cambridge and raising the aspirations of pupils currently studying for their GCSEs or Alevels. Armed with nothing but a USB stick, a Peugeot 106 and their supposed quick wits, this motley crew of individuals covering a range of backgrounds and subject specialisations visited three schools over the course of three days and spoke with over 200 pupils and staff.

At King Arthur’s Community School in Wincanton, they spoke with over 100 Year 11 pupils and teachers about higher education and the benefits of pursuing it, before splitting off into a number of smaller subject-specific workshops aimed at those interested in following a particular discipline. Students from Whitstone Community School were also in attendance. The Castle School in Taunton hosted a similar event with Kingsmead Community School from nearby Wiveliscombe.

The group’s time at Sexey’s School in Bruton focused much more specifically on the Oxbridge system and they spoke with a smaller group of around 30 Year 11-13 students and their teachers. This provided a perfect opportunity for the undergraduates to share their own experiences of studying at Oxbridge.

Of the trip, Laura Carter and Tom Crooke (current JCR Access Officers) had this to say: “We were really looking forward to the tour beforehand and it has proved an integral part of our term as Access Officers for the College.”

A Somerset native, Laura was particularly pleased to have the opportunity to reach out to rural schools in the area where she grew up.

Andy McGowan, former JCR Access Officer and current CUSU Target Schools Officer, felt the trip was a resounding success. He explains: “This was something I had always wanted to see Trinity Hall do, and the fact that we reached out to so many schools with little experience of Oxbridge, and that it had such a resonant effect with the students, just goes to show the potential these types of schemes can hold.”

Carrie Boyce, current Trinity Hall Schools’ Liaison Officer and Cambridge graduate, agreed. “Not only did it provide a great opportunity to strengthen relations between the JCR and staff,” she said, “but it also proved very popular with the schools visited. One of the most rewarding aspects of the trip was probably the smaller subject-specific workshops that the undergrads and I led. It provided a great opportunity for the students to ask specific questions in a much more informal setting that were of particular relevance to their subject interests”.

A lot happened in a short space of time. Based at Laura’s house in Cheddar, the team travelled over 160 miles, spoke with over 200 pupils and staff, made some great contacts, and raised the profile of the University together with the benefits of pursuing higher education in general.
Although the outward appearance of the College remains constant and familiar, much activity has been taking place to ensure that Trinity Hall is able to provide a sympathetic environment where academic excellence can thrive. We now have a strong foundation from which to recruit the best academics, staff and students in this increasingly competitive market. It is thanks to the wonderful support and gifts from so many of our alumni, friends and Fellows, that so much has been achieved in recent years: Fellowships have been funded; named Bursaries and Studentships established; facilities and buildings refurbished and added to; resources for resident members enhanced; and our gardens and grounds redesigned and beautified. Thank you!

The rhythm of College life is constant in its challenges, but the rewards are rich and varied, as can be witnessed in the many successes of our community: the starred firsts, academic promotions, sporting triumphs, musical celebrations, art exhibitions, theatrical performances, reviewed publications, acclaimed lectures, and innovative research – the list is endless. The demands made of our endowment, which funds every operational cost of the College, is all the more remarkable when we consider just what we achieve given our limited budget (tiny when compared with the Ivy League colleges against which we are frequently benchmarked).

Since our foundation in 1350, Trinity Hall has always been forward-looking. Encouraged by the expressions of support from our alumni and friends, we intend to step into the future with confidence.
Focus on Buildings – today’s need, tomorrow’s future

Have you ever stopped to consider how a Cambridge college, like Trinity Hall, with a funding resource that can only just about meet the everyday operational costs in a good year, can keep up with the relentless maintenance, improvements and refurbishments required of College buildings - many of them heritage sites, but for which we receive no government grants?

Difficult decisions need to be made in identifying and prioritising a long list of building projects requiring attention. Once determined, each project is assessed taking into account the beneficial impact of the new resource, the length of time to complete, the possible disruption to members of the College, and, last but not least, the cost.

Most of our everyday maintenance or small works are undertaken during the vacation period. However, for larger projects, such as the creation of the new Aula Bar and JCR in the Crescent Room, work would start during the summer vacation and be scheduled to complete either during Michaelmas Term or early in the Lent Term. If a project were to overrun, serious consideration would be given to stopping work to ensure that the revision vacation and Easter exam term were not disrupted.

At its launch in 2006, Milestones to the Future identified six “Regeneration” projects. Milestones I and II – the refurbishment of the Porters’ Lodge and D & E staircases, and the new Aula Bar – are now completed.

Milestone I uncovered a major unforeseen problem: dry rot, which added an additional £600,000 to the budget, money that had to be found from a contingency fund. Milestone II, for very good reasons, became a much larger project than originally intended, and with this, came a higher cost. A triumvirate of funding sources has allowed Milestone II to be completed – with the catalyst of donations from the Aula Club for the Bar, a couple of significant gifts were received, and the final third has been found from existing (but now depleted) College funds.

The next three Milestone Regeneration projects are already under discussion. Whether these are exciting improvements to the Lecture Theatre and Music Room, or imaginative maintenance to bedrooms and staircases, we regard each project as vital. All require funding, but our building coffers are completely empty.

Should you wish to make a gift to Trinity Hall this year, perhaps we might encourage those who would like to see improvements to the staircases to support our Building Fund; or those who would like to provide students with bursaries or awards to consider the Graham Storey Memorial Fund for Student Support. The College Discretionary Fund is a vital resource allowing the College to meet the most pressing needs as they arise.

As you return for your Reunion, or attend a College dinner, we hope that over the years, you will see the benefit from our custodianship of the Hall, which has been funded in part by your generosity and interest in our future.

How you can help

Support has come in a variety of ways with donations large and small received from alumni, Fellows, staff and students of the College. Benefactions have also been received from friends of the College, and from Trusts, Foundations and Corporations.

For some public recognition is important, for others anonymity is essential. Trinity Hall honours the interest and requirements of all donors, and acknowledges the support of everyone.

The majority of UK charitable gifts of whatever size, whether a one-off donation, or a regular gift by Direct Debit or Standing Order, are eligible for Gift Aid, provided a simple Gift Aid Declaration is completed. This increases the value of your gift according to the current rate of tax at no extra cost to you. Gifts of shares are a particularly tax-efficient form of charitable giving in that they are free from liability to Capital Gains Tax.

If you would like to make a donation now, please use the gift form opposite. If you would like further information on tax-effective giving, or more detail on our current projects, please contact the Development Office (+44 (0)1223 332563) or visit our website, www.trinhall.cam.ac.uk
Thank you for your donation to Trinity Hall. All donations of whatever size make a real difference to the College. Please use form below and return to the Development Office.

Name:  
Matriculation Year:  
Subject:  
Home Address:  
Post Code:  
Telephone:  
Email:  

I would like to make a donation to Trinity Hall of £

☐ I would like my gift to remain anonymous

I would like my gift to be placed in the fund as indicated below:

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Gifts of less than £10,000 will normally be placed in the Annual Fund for disbursement during the financial year after receipt. Gifts under £20,000 are usually not considered for a specific Named Fund, but please do talk to the Development Office if you wish to discuss a particular idea that you would wish your gift to support.

Donors will be listed in the Roll of Benefactors which is published in the annual Newsletter (unless they wish to remain anonymous).

☐ I enclose a cheque made payable to Trinity Hall
☐ I enclose a CAF voucher made payable to Trinity Hall
☐ I would like to make a regular gift; please complete Banker’s Order form overleaf

☐ Please charge my   ☐ VISA   ☐ MasterCard   ☐ Maestro the sum of £

Card number:  
Expiry Date:  
Start Date:  
Issue Number:  
CCV Number (last 3 digits on reverse of Card):  

Signed:  
Date:  

Gift Aid Declaration for use by UK tax payers

I would like Trinity Hall, Cambridge to treat all donations that I have made since 6 April 2000, and all donations I make on or after the date of this declaration until I notify you otherwise, as Gift Aid Donations. I pay an amount of UK income tax and/or capital gains tax at least equal to the tax that Trinity Hall reclaims on my donations in the tax year (currently 25p for every £1 donated). I understand that I may cancel this declaration at any time by notifying the Trinity Hall Development Office.

Trinity Hall is an Exempt Charity, Inland Revenue Number X146.

Signed:  
Date:  

☐ I would like to make a gift of shares or securities. Please contact me directly.

☐ I would like further information on leaving a legacy to Trinity Hall. THANK YOU
Banker’s Standing Order Form

To (name of your Bank/Building Society):

Branch: __________________________
Address of your Bank/Building Society: __________________________
Post Code: __________________________
Account Number: __________________________
Sort Code: __________________________
Account Name: __________________________

Please pay from the above account to Barclays Bank Plc, Bene’t Street, Cambridge
Account Number: 20909327, Sort Code: 20-17-19, Account Name: Trinity Hall

☐ Monthly/
☐ Quarterly/
☐ Annually (please tick and initial as appropriate)

the sum of £ __________________________ (amount of each payment in figures),
 __________________________ (amount of each payment in words),
with the first payment to be made on the ______ (day) of ______ (month) ______ (year)
and periodically thereafter until a total of __________________________ payments have been made.

(For annual instalments the total payments equal the number of years of the regular gift. For quarterly
payments multiply the number of years by 4. For monthly payments multiply the number of years by 12.)

Signature: __________________________ Date: __________________________
Full Name (in capitals): __________________________
Address (in capitals): __________________________
Post Code: __________________________

PLEASE DO NOT SEND THIS FORM TO YOUR BANK.

After verifying all details please return this form with a completed Gift Form (overleaf) to:

The Development Office
Trinity Hall
Trinity Lane
Cambridge
CB2 1TJ
Laura Carter (TH 2008, History) and Tom Crooke (TH 2008, Oriental Studies) give an account of their role as JCR Access Officers for Trinity Hall.

As JCR Access Officers our main responsibility is to encourage applications to Trinity Hall from prospective students, regardless of their background. We’ve really enjoyed ourselves so far, getting involved in all aspects of the job. Access at Trinity Hall has come a long way in recent years. This can be seen in the College’s enthusiastic participation in the Cambassadors programme, the Shadowing Scheme, e-mentoring and the Target Schools Committee established by our predecessor Andy McGowan. We have also enjoyed working with the SLO (Schools’ Liaison Officer), Carrie Boyce, in improving the online resources available for prospective students and organising our highly successful Access Tour to Somerset at the end of September.

We really feel we have strengthened the bond between the JCR and the College Admissions Office. In our opinion, Access is vital to extending the opportunities offered by Trinity Hall to the widest possible cross-section of students, and we are proud to have been a part of it.

**Cambassadors**

A scheme run centrally by the Cambridge Access Office; students represent the University as ambassadors and are involved in residential and school visits to Cambridge.

**Shadowing Scheme**

For three consecutive weekends in Lent, CUSU runs a scheme whereby those Year 12 students considering applying to Cambridge ‘shadow’ current students for 3 days (Thursday-Saturday). The CUSU Access Officer organises this centrally in co-operation with individual college access officers. Trinity Hall, although regarded as one of the smaller colleges, has had the highest participation level in this scheme for the last few years.

**E-mentoring**

A scheme that provides online mentors for students who are considering applying to Cambridge. CUSU receive questions by email which are then forwarded to signed-up members of the scheme that specifically relate to their subject/college/extra-curricular interests to provide answers from a student perspective.

**Target Schools Committee**

Set up by Andy McGowan (TH 2007, Law), this committee meets to improve resources and training for students across the University who are considering visiting schools to give aspirational Oxbridge talks. The current committee is made up mostly of Trinity Hall students and reports to the Access Sub-Committee of CUSU.
Admissions

Carrie Boyce writes of the questions asked of her during her one-year appointment as Trinity Hall’s Schools’ Liaison Officer

In my experience, the questions that I am usually asked relate to student life. The most popular question is how to choose a college. I talk about how all the colleges are more alike than they are different, that I’ve yet to meet someone who’s been miserable where they’ve ended up and that the ways in which they differ are in terms of size, accommodation, facilities, location or age. I usually use Trinity Hall and Corpus Christi (where I studied as an undergraduate) as my examples for the smaller colleges and on the whole try to give a general overview of the pros and cons of going somewhere big versus somewhere small.

I’m often asked which college is good at a particular subject. I explain that no college specialises in a particular subject anymore, since the majority of the teaching is now arranged by the Faculty rather than the college. I am also asked about student life, such as, is there a nightlife? What sorts of sports or activities are on offer? Will I have time for anything outside of work? Is there a curfew? I generally give them an overview of my own experiences of Cambridge. I am sometimes asked what were my A level subjects and what were my grades, and occasionally that ever-vague question “how do I get in?” Oh, and sometimes people ask me whether to apply to Oxford or Cambridge. But the answer to that basically comes down to what they want to study as the courses differ quite vastly between the two institutions. Since the majority of my work is aimed at widening participation, my main task involves dispelling all the myths, stereotypes and misconceptions that continue to surround Oxbridge.

James Taggart (TH 2007, SPS) and current JCR President writes on the welcome and support extended to Freshers by the JCR

After they receive their A level or equivalent results, Freshers are allocated a College Parent. This is a 2nd/3rd year, usually doing the same course as them, to act as a primary point of contact in the weeks leading up to arrival, and throughout their time at Trinity Hall. College Parents make contact and are able to answer a lot of the questions and concerns that people have about starting university. The 2nd/3rd years also tend to get ‘married’ to form elaborate family networks. In their first week at Trinity Hall, the JCR hosts a Family Night, during which Parents cook a meal for their College Children (sometimes this is even as elaborate as a 6-course feast!), which gives the Freshers a good chance to meet people from other years on a more informal basis and in a less intimidating setting. Overall, the College Families’ scheme is incredibly successful and frequently praised by both Freshers and Parents alike. Many Families stay together and have repeat gatherings over the following terms.

The network of support the JCR offers is extensive and we aim to have the most enthusiastic and extensive programme to welcome new members of the College. In terms of help, the JCR has a network of support. This is led by the Welfare Officers (one male and one female) who are able to offer advice and direction on everything from homesickness and difficulties in making friends, to sexual health and relationships. In addition, we have a LGBT Representative to support those with questions about their sexuality, and a Women’s Officer to focus on the unique problems which women encounter in Cambridge. In addition, our International Representative gets in touch with all those who join Trinity Hall from overseas and gives them advice on issues such as setting up bank accounts and vacation storage. From an academic perspective, the Academic Affairs Officer ensures that any problems with Directors of Studies or Supervisors are swiftly resolved, and can offer support with time-management skills and revision. Finally, we have the First-Year Reps, who are responsible for welcoming all new members of the College, and ensuring they have a great first week in Cambridge. Alongside the President and the rest of the JCR Committee, this means that Trinity Hall JCR’s welfare provision is truly second to none, and is further supplemented by trained peer supporters, the College Counsellor, the Tutors, the Senior Tutor, the Dean, the Porters and CUSU to make sure that no-one in Trinity Hall faces problems alone.
Richard Wayoe (TH 2008, Medicine) contributed to the University of Cambridge “Undergraduate Diaries”, published on the web. Below are his two articles from October 2008 which tell us some of his experiences in his first term at Cambridge.

23 October 2008: This week – Porters’ Lodge and punting

Richard Wayoe, 20, who’s studying medicine at Trinity Hall, kicks off with an account of his first three weeks at Cambridge. Richard was brought up in North London but spent three years living in Ghana while in his teens. He took his A levels at Highgate Wood School, Haringey. Richard and his brothers live with their grandmother.

It was exactly 23 days ago that I walked into the Porters’ Lodge at Trinity Hall with my two younger brothers, my grandmother and seven large suitcases, plus numerous carrier bags full of food cooked by my extended family. We’d come by cab from the station and we were all incredibly excited.

The Porters gave me the key to my room and we all crushed into it: it’s a small room on a staircase with only three other students. We share a bathroom and kitchen. It’s quiet as it looks on to some workshops. At the moment it’s a bit bare but once I’ve put up some posters it’ll look more cosy – I’m planning to ask my brother for some of his transformers posters.

The older of my two brothers doesn’t show a lot of emotion – he’s 18 and he likes to be cool – but the younger one who is ten was sad to say goodbye – we’re all very close. My grandmother told me to be good and to work hard, just as she’d been saying all the previous week. When they left to go back to the station I thought: “This is it!”

I was only seven or eight when I first had the vague idea that I’d like to work in health. It wasn’t until I was 17 that I became serious about pursuing a career in medicine. My head of sixth form was really supportive and my dad insisted that I put Cambridge down on my UCAS form – I wasn’t that keen as I couldn’t imagine living outside London. I’m incredibly glad I applied and I feel these are going to be the most amazing years of my life.

After my Cambridge interview in December last year, I was 75 per cent sure I wouldn’t be offered a place. I was one of the last people that day to be interviewed and although the questioning was intense, the mood was also relaxed – and I wasn’t too sure they saw me as a serious candidate! I didn’t breeze through a single question - and I had to ask them to explain several medical terms to me. I remember being asked about Alzheimer’s, which is something I know very little about.

But I got an offer – and when I got my A level results in August I was ecstatic: it was the one of the happiest days of my life. One of my relatives phoned me just as I was opening the envelope so she was the first to know that I’d made my offer. She’s the one who made me lots of cakes to take to Cambridge! To celebrate I went out with my brothers, nothing spectacular, just a meal together. The day I arrived to start my first term here was only the second time I’d ever been to Cambridge. I arrived a few days earlier than most other Freshers as I had the chance to take part in the PREP Course, a programme for new students who might need a bit of extra support in getting settled in. It was an experience that definitely helped to ease me in.

It’s still early days but what’s struck me most about Cambridge is that people are over, over friendly - it’s almost surreal. Everyone talks to everyone and you can get to know each other really fast. Apart from other students, I have really been enjoying chatting to the College Porters and having a joke with the catering staff. Normally I’m the kind of person who keeps quiet for the first few weeks in a new environment, but I’ve already become a bit more extrovert.
Cambridge is a lot less formal than I expected - my personal tutor, Dr John Pollard, has asked me not to call him sir and my Senior Tutor, Dr Nick Bampos, has encouraged me to think of him and the other tutors as colleagues, there to help me, and as people I can really talk to. My first supervision was with Dr Alan Findlay, who teaches homeostasis. For the first ten minutes or so I felt a bit tense and intimidated but then I realised I could relax and be myself.

There is so much to learn about Cambridge - a whole new bunch of terms like P'lodge (Porters' Lodge), DOS (Director of Studies) and JCR (Junior Combination Room). When I saw the word “punting” on the programme for the last day of the PREP Course, I hadn’t got a clue what it meant – it was only when we got in a boat that I realised! I’d advise anyone else baffled by terms like this not to be perturbed but just to ask.

Everything has gone smoothly with my student finances – I am eligible for the full Cambridge Bursary so that’s going to be a boost. The only worry I have, and it’s not something keeping me awake at night, is keeping up with the workload. But I guess there is always so much to learn, and to get involved with, that it’s just part of life at Cambridge to feel under pressure to take opportunities and deliver to your full potential.

I’m mad about football so I’ve joined the Trinity Hall team and I’m trying out for central mid-field position. I also want to do tennis and squash. I want to try Real Tennis; apparently it was played by Henry VIII and Cambridge has its own Real Tennis court. It sounds awesome – it’s something I want to see, at least.

I’ll be going home to see everyone sometime in November. I live in Archway which is a very mixed area of North London. Friends and family have been teasing me that I will become “posh”. In fact Cambridge is much more multi-cultural than people think. On the surface it looks the film set of a classic English drama but once you become accustomed to the beauty and get to know people, you begin to question why you ever had any inhibitions about applying.

There are still some moments when I doubt whether I deserved to gain admission to Cambridge – somewhere that’s famous around the world. These qualms abate when I produce good pieces of work. Then I know that, yes, I am good enough.
13 November 2008: This week – silly games give way to serious work

Three weeks ago Richard Wayoe wrote about arriving in Cambridge for the start of his first term as a medical student at Trinity Hall. What was punting, what was formal hall – and, most importantly, would he keep up with the workload? Below he answers these questions and describes how he’s embraced the first step along the road to becoming a doctor.

It’s amazing – I’ve only been in Cambridge for five weeks and I already feel at home. Well, not at home exactly, but at ease with the environment and confident with the people around me. I fell in love with my college, Trinity Hall, during Freshers’ Week when the JCR committee got us involved in loads of silly games to break the ice. They were determined that we Freshers would get to know the 2nd and 3rd years – and it worked as now there’s no-one I’d feel uncomfortable talking to.

On a typical day I get up at about 7.30 am as I need lots of time to gather myself and think about the day ahead. Usually I have breakfast in the dining hall although I’m learning to avoid the fry-ups and go for healthier stuff instead. Breakfast is a good time to catch up with people I’m unlikely to see for the rest of the day and make plans to meet up later.

Most mornings we medics have two or three lectures, usually in the Babbage Lecture Theatre on the New Museums Site. I love the walk there along Senate House Passage and up King’s Parade with a stampede of passing bicycles. I don’t know how they avoid colliding, especially cycling along cobbled streets. I’m happy to walk and it’s only a five minute journey at most.

The Babbage Lecture Theatre is seriously huge - initially I sat to one side but now I sit in the middle. That’s because one of our lecturers has the habit of chucking chocolate éclairs at us half way through, just to wake us up a bit. He has a hands-on style of teaching and the other day he challenged a student to race him up the gangway to demonstrate the effects of the respiratory system.

In advance of each set of lectures, you get a batch of hand-outs to read. It’s a good idea to read them thoroughly, even if you don’t understand it all, as it will help make sense of what you’re being taught in the lectures. Since I was quite small I’ve always felt that I’ve been quick to grasp things, but I’ve always needed to work on the retention of information through revision. Here at Cambridge I am concentrating on getting into top gear for maximum learning.

Interspersed with lectures we have practicals which are led by demonstrators – they’re great and really skilled. This term we’ve been working in the dissection room on the Downing Site in groups of six. Doing dissections on a cadaver is an essential part of the course – you can’t do everything from text books. In our group, we’re all different abilities and it’s interesting to see how we’re all developing. We learn a lot from each other.

I have three supervisions a week, just three of us with the tutor, and they can be in the evenings, which was a bit strange at first. In fact, I work for two or three hours every evening in the College library where there are fewer distractions than in my room. When my younger brothers came to see me in Cambridge I showed them round but I had to explain that I had to do some work and couldn’t spend the whole day with them – I hope they were impressed!

I’ve kept in regular touch with my extended family and my friends at other universities. My grandma rang me at 7am the other morning just to check I was getting up - I think she chooses that early hour as she knows I won’t say much, just mumble! I was able to tell her that, yes, I am working hard – and, yes, I am looking forward to eating her food in the Christmas vacation, especially her jollof rice and her plantain.

I’m hoping to take her and my grandad punting next summer – now that I know it means gliding along the river in those flat bottomed boats which you push along with a pole.

I’m the only male black student in my year at College which is very different from school where around a third of the boys in my class were black. Friends have asked me whether it’s hard being different but in fact it means everyone knows me which is an advantage. Some of the other Freshers come from parts of the country where there is not much ethnic diversity – so being able to get to know me is something positive for them too.

I’m British but spent three years living in Ghana. When I’m in London I feel Ghanaian and when I’m in Ghana I feel British. At Cambridge, I’ve had to adapt again - I’m more careful with my language, more formal. I wouldn’t use words like ‘bruv’ or ‘innit’ that I might use in London. My first formal meal in hall here was the matriculation dinner – three courses by candlelight, with lots of cutlery and our names printed on the menus – I’ve never experienced anything like it.

I was brought up with a lot of discipline and a really strong work ethic - I didn’t always like it at the time - but it lays a strong foundation. I feel I’m in Cambridge to learn and to achieve my best and if I can do that I’ll be really, really happy. Of course, I’m also here to have fun, make a lot of friends and play football for the College team. Just don’t ask me how many matches we’ve won this term!
Millennium and still counting

As Cambridge University’s 800th Anniversary Campaign edges closer to its initial target of £1 billion, it is appropriate to acknowledge Trinity Hall’s contribution to the success of fundraising in Cambridge.

When the Development and Alumni Office was established at Trinity Hall in 1996, a first opinion might have considered fundraising to be a new undertaking. But of course, when we consider that the very foundation of Trinity Hall in 1350 was based on a benefaction from Bishop Bateman, and that our security and future was entirely down to subsequent benefactions throughout its 659 years, fundraising is nothing new.

What is new, however, is that while in the past legacies were the mainstay of our financial security, today it is lifetime gifts that make a difference, combined with a professional management of our endowment.

In 2005, when the University’s 800th Anniversary Campaign was publicly launched, a target of £1 billion by 2012 was set. It looks likely, despite the current economic climate, that this £1 billion target will be reached ahead of schedule by the close of the 2009/10 financial year – a fitting tribute to the dedication of the outgoing Vice-Chancellor, Professor Alison Richard, in forging strong links with alumni, the corporate sector, and the Trusts and Foundations supporting Higher Education and Research.

It is of note that the £1 billion is now going to be heralded as a “Milestone”, the first of many such to be set by the University. Could this terminology be inspired, perhaps, by Trinity Hall which has for many years adopted “Milestones” for its own campaigns? The first was for our 650th Anniversary Milestones Campaign and now with our current Milestones to the Future Campaign with its focus on Re-endowment and Regeneration.

The early years of the 650th Anniversary Milestones Campaign astonished the College by the collective generosity of our alumni. One group in particular transformed and influenced our current fundraising. These were a handful of alumni who gave over £100,000 in the Hall’s 650th anniversary year, 2000, and to honour their generosity were given the title “Millennium Benefactor”. Since their initial gifts, all our Millennium Benefactors have continued to support the College not only through their outstanding generosity, but also through their advice and participation in events. They were, have been and continue to be an inspiration to us all, manifesting itself in the many annual one-off, regular or legacy gifts now received by this College, and by the incremental increase in the number of alumni donating every year.

Our profound thanks are extended to our Millennium Benefactors and our deepest thanks to all our current and past donors. Your support is testimony to your belief in Trinity Hall and your interest in our future.

Millennium Benefactors

Dennis Avery
(TH 1980, LLM)

Dennis Avery, together with his wife, Sally Wong-Avery, and the Avery-Tsui Foundation, have been outstanding benefactors to Trinity Hall and the University. Their generosity to Trinity Hall alone has created, amongst other things, two Fellowships (the Robert Runcie Fellowship to support the Dean and Chapel; and the Körner Fellowship in Mathematics); provided funding for the organ and musical activities in the College; contributed to the building costs of the new student accommodation at Wychfield; provided student support funding, in particular a Law bursary named in honour of Alan King-Hamilton (1923); and has endowed the Trinity Hall Association (of which he was President from 2003 to 2006). Dennis Avery was elected to an Honorary Fellowship in 2001. He and Sally Wong-Avery are members of the University’s Court of Benefactors and together have been awarded “The Chancellor’s 800th Medal for outstanding philanthropy”.

Fundraising
Dr Nigel Chancellor  
(TH 1990, History)
Undergraduate, Graduate, Domus Bursar, and recently retired as Staff Fellow, Nigel Chancellor established a Student Support Bursary to fund travel, research and dissertation expenses of Trinity Hall students reading History. Additionally, he has been a tireless supporter of the College, serving as a Development Associate, and, in his role as Domus Bursar, was instrumental in overseeing the new accommodation at Wychfield, and introducing best working practices in the College. He remains a Graduate Mentor.

Dr Alan Grieve  
(TH 1945, Law)
Alan Grieve, Chairman of the Jerwood Foundation, nominated Trinity Hall as a potential beneficiary resulting in the funding of our iconic library on the river. The Jerwood Library continues to receive accolades and awards. The most recent was its inclusion as an image displayed on New York’s Times Square NASDAQ Screens in December, as part of the University’s 800th Anniversary closing celebrations (pictured above and on front cover).

Hamish Maxwell  
(TH 1944, History)
A major philanthropist to both Trinity Hall and the University, specifically to the Fitzwilliam Museum, Hamish Maxwell was elected to an Honorary Fellowship in 2000 and admitted to the University’s Court of Benefactors in 2007.

Evan Schulman
In celebration of his father and three uncles, all of whom attended Trinity Hall, Evan Schulman endowed the Schulman Research Fellowship in the Arts.

Dr Walter Grant Scott  
(TH 1969, PhD, Particle Physics)
One of our first major benefactors, Walter Scott’s initial gift was to fund a Junior Research Fellowship in the Sciences. Most recently, Walter and Rosemary Scott have established a Walter Grant Scott Endowment Fund to help meet the operational costs of the College. Walter and Rosemary were admitted to the University’s Court of Benefactors in 2008.
March 2009 saw the College’s fifth Telephone Campaign and we are extremely grateful to all those who took our call and are delighted to report that the generosity and kindness of our alumni seemed to be unaffected by the impact of the recession. In the two weeks of calling our 14 students spoke to 863 alumni and we raised £250,640, the most we have ever achieved in any of our previous campaigns. Over 61% of those contacted chose to make a gift and we are grateful to everyone for their support and to our Board of Development Associates who agreed to a matching gift scheme which ensured a good start to the campaign. Students and alumni alike enjoyed the calls, which are designed to share experiences, update members on the latest College news and events, ask for feedback, particularly on our publications, and seek support for our Annual Fund.

Twenty-one colleges now hold Telephone Campaigns, and we are delighted that our Easter 2009 Telethon not only had the highest participation rate, but was also one of the most successful in Cambridge that year.

Amongst the many projects benefiting from funds raised through the Telethon this year, £50,000 has been allocated for student support. Each year around one third of resident members receive some form of financial support from the College so donations to general student support are vital in making the Trinity Hall community what it is.

Another major beneficiary of our Telethons is music in College: previous Telephone Campaigns have raised funds for choral scholarships; this year a harpsichord from the studio of Andrew Garlick was commissioned by the College (pictured right), funded in part by money raised in the Telethon. The inaugural concert was held in November, with Andrew Arthur, our Director of Music, giving a virtuoso performance on this handsome and beautifully crafted instrument.

Additionally, funds raised through the 2009 Campaign have enabled the IT office to purchase improved hardware for the College and contributed towards the interior decoration of the new Aula Bar.

Our five Telephone Campaigns have so far raised over £870,000 which has made a huge difference to the College. Without this we would have been unable to provide much needed equipment for our students, or further enhance our IT and library resources, and many of our students would have faced financial difficulty. Money raised through the Telethon Campaign has also been fundamental in refurbishing parts of the College including the Crescent Room and Aula Bar.

The next Telephone Campaign will be held in March 2010 and will focus on raising much-needed funds for College Societies and the renovation of rooms. Please note that we do not call anyone without writing to them first and giving the option to opt-out. If you have any questions about the Telephone Campaign, please contact Dr Rachelle Stretch in the Development Office.
Rachel Haworth (TH 2006, English) currently works in the Development & Alumni Office and is planning to convert to Law in September 2010. Rachel has been a member of the Telephone Campaign team throughout her three years at Cambridge, and below recounts her experience as a caller in 2009.

The Telephone Campaign of March 2009 was my third to date as a student caller. When I first stepped into the call room in 2007, I wasn’t entirely sure what to expect, but I soon discovered that I really enjoyed the opportunity to talk with previous students of Trinity Hall and find out what it was like during their time here. During my three years of calling, topics of conversation have varied widely; my personal favourites were probably the anecdote about the alumnus who decided against booking The Beatles for the College ball only shortly before they hit the big time, and the heroic curfew-avoidance tactics of the alumni of an earlier generation, which mostly seemed to involve climbing over walls.

Whatever the subject matter, however, it is always very heart warming to discover that alumni of the College have such fond memories of Trinity Hall. Furthermore, career prospects and life decisions being a particular concern for a student with their post-graduation future in mind, it always has been very thought provoking and useful to hear about the different choices made and paths taken by previous students. This is not least, I might add, because of the many generous offers of advice and work experience extended by alumni to present students over the years, both over the phone and by means of the growing careers network.

As a student of Trinity Hall, I have personally witnessed how much of a difference the contributions given by alumni make to life here in College, whether it be for essential building and maintenance work, financial assistance for students who otherwise would find themselves unable to study here, or funding for the courageous number who routinely drag themselves out of bed at an unimaginable hour to row through the morning mists on the river Cam. Given my three years of Telephone Campaign work, not to mention a further year working in the Development Office itself, I can’t imagine I’ll be able to escape a call or two in future years, but I look forward to being updated about what has been happening in my absence - and possibly even to making a gift!

### Summary of Trinity Hall Telephone Campaigns, 2004 to 2009

<table>
<thead>
<tr>
<th>Year of Campaign</th>
<th>Amount Pledged at close of Campaign</th>
<th>Amount Received</th>
<th>Number of Calls Made</th>
<th>Overall Giving Rate %</th>
<th>Average Gift</th>
<th>Amount received by Credit Card of Paperless Direct Debit</th>
<th>Number of Student Callers</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004</td>
<td>£134,257.21</td>
<td>£170,871.99</td>
<td>773</td>
<td>49.55</td>
<td>£506.63</td>
<td>£59,341.75</td>
<td>14</td>
</tr>
<tr>
<td>2006</td>
<td>£172,782.64</td>
<td>£178,896.86</td>
<td>790</td>
<td>52.78</td>
<td>£506.69</td>
<td>£100,002.32</td>
<td>13</td>
</tr>
<tr>
<td>2007</td>
<td>£165,406.36</td>
<td>£156,650.83</td>
<td>698</td>
<td>65.33</td>
<td>£518.52</td>
<td>£73,782.90</td>
<td>11</td>
</tr>
<tr>
<td>2008</td>
<td>£151,102.32</td>
<td>£113,765.08</td>
<td>734</td>
<td>57.49</td>
<td>£466.37</td>
<td>£65,228.42</td>
<td>16</td>
</tr>
<tr>
<td>2009</td>
<td>£261,005.00</td>
<td>£250,640.23</td>
<td>863</td>
<td>61.3</td>
<td>£618.24</td>
<td>£156,395.85</td>
<td>14</td>
</tr>
<tr>
<td><strong>TOTAL RECEIVED</strong></td>
<td><strong>£870,824.99</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
When the class of 1958 established the 58:08 Fund, it could not have anticipated the influence their year-gift would have on subsequent year-groups. Suffice to say, that 1960, 1961 and 1962 are all in conversation with the College about setting up similar funds. As reported in the Newsletter, every 2008 matriculand has benefited from a 58:08-funded book token to the value of £30 each.

The class of 1959, however, steered by Richard Devitt and others, has come up with an alternative brief; a fund to honour Dr Graham Storey OBE LittD (TH 1939, Fellow 1949 –1988, Honorary Fellow 1995).

Graham Storey’s contribution to the teaching of English both within the University and College is well acknowledged, but his status as a scholar of international standing is marked by his magnum opus, the editing of twelve volumes of the letters of Charles Dickens.

It is therefore fitting that the Graham Storey Memorial Fund will support the humanities, but particularly those students, undergraduate or graduate, studying English. The importance of this fund cannot be over-estimated. Funding of the humanities has suffered over the years and, most recently, has almost collapsed for those wishing to study at graduate level. In recognition of Graham Storey’s outstanding contribution both to the Hall and its students, the Graham Storey Memorial Fund is open to the entire Trinity Hall community, and also to Graham Storey’s many friends and colleagues outside of the Hall.

To date £80,000 has been raised from the class of 1959 and a further £100,000 has been received from the Estate of Graham Storey. If you would like to contribute or learn more about this fund, please contact Jocelyn Poulton in the Development Office.
Remembering the Hall

We have recently produced a new legacy brochure to encourage alumni and friends to remember Trinity Hall in their Will. This is a way of supporting the future of the College without affecting any current commitments. Any legacy gift to Trinity Hall is free from Inheritance and Capital Gains Taxes and so may reduce the tax liability of your estate.

Gifts of all sizes are of huge benefit to the Hall. We constantly need to maintain buildings, support students in hardship and increase and improve the facilities we provide. In the past 15 years we have received over £3.9 million from legacies, with a further £6.9 million declared in pledges.

The College has been constantly shaped by the generosity of its members and we hope that our members will continue to help secure the future of Trinity Hall.

If you would like to receive a legacy brochure, which gives more information about the various legacy options, please contact Dr Rachelle Stretch in the Development Office.

Legacy gifts have benefited a variety of projects, three of which are listed below, as well as helping to bolster the College’s endowment:

Mr Gordon Strangeways (TH 1935) left a legacy to endow the award of studentships, scholarships and bursaries; over £10,000 each year is used to support a variety of students in their academic and extra-curricular endeavours. 42 students have benefited so far – these include PhD students who have gone on to become Fellows of the College; notable architects, including one who helped with the Aula Bar; students who have been active in organising College activity such as music and sport; and those now helping others through their medical careers.

Mrs Ivy Cooney left a gift in her Will in memory of her son Norman Ellis Craig (TH 1948). The funds were targeted towards our buildings and were used to create a room to house the important College archives.

The Nicholson Family kindly left funds to the College in memory of Nick Nicholson, father of Jeremy (TH 1973) and husband of Joy. This fund contributes to the annual Nick Nicholson Careers’ Seminar for our students.

Joy Nicholson, who has attended all 10 of the Nick Nicholson Career Seminars held to date, said of the fund: “I am indeed very pleased to support the Careers’ Seminar and am glad that the Fund is useful to this event. I think it is highly valuable, particularly in these fast changing times, for students to hear of the varied, and perhaps sometimes surprising career paths which alumni have followed since leaving the Hall; and for students, collectively and individually, to benefit also from the practical advice and experience which alumni generously share.”

The Nathanael Lloyd Society

In 2009, the 800th anniversary year of the University of Cambridge, we were pleased to be able to establish the Nathanael Lloyd Society to recognise and thank all those who have pledged to remember Trinity Hall in their Will. Nathanael Lloyd was Master from 1710 to 1735 and his generosity greatly benefited the structure of the College. Members of the Society will be invited to an event each year (the first of which is a lunch on Saturday 30 April 2011) and will appear on donor lists, unless they wish to remain anonymous.
Since the close of Trinity Hall’s 650th Anniversary Campaign in December 2001, the College has continued to receive gifts from our members and friends. All new donors in a given academic year are listed in the Newsletter. Below is an annual summary of gifts received since the start of the University’s 800th Anniversary Campaign, based on the College’s financial year (1 July to 30 June). In addition, the College has received many legacy pledges, which are not included in the summary below.

NEW FUNDS RAISED 2008/09

<table>
<thead>
<tr>
<th>Financial Year</th>
<th>Cash</th>
<th>Legacy Cash</th>
<th>New Pledges</th>
<th>Total Raised</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008/09</td>
<td>£1,491,698</td>
<td>£483,236</td>
<td>£223,586</td>
<td>£2,198,520</td>
</tr>
</tbody>
</table>

CASH RECEIVED 2001/02 to 2008/09

<table>
<thead>
<tr>
<th>Financial Year</th>
<th>Cash</th>
<th>Legacy Cash</th>
<th>Total Received</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001/02</td>
<td>£356,545</td>
<td>£11,000</td>
<td>£367,545</td>
</tr>
<tr>
<td>2002/03</td>
<td>£333,315</td>
<td>£5,000</td>
<td>£338,315</td>
</tr>
<tr>
<td>2003/04</td>
<td>£706,165</td>
<td>£2,000</td>
<td>£708,165</td>
</tr>
<tr>
<td>2004/05</td>
<td>£820,642</td>
<td>£1,178,100</td>
<td>£1,998,742</td>
</tr>
<tr>
<td>2005/06</td>
<td>£1,434,201</td>
<td>£16,837</td>
<td>£1,451,038</td>
</tr>
<tr>
<td>2006/07</td>
<td>£3,258,345</td>
<td>£1,205,000</td>
<td>£4,463,345</td>
</tr>
<tr>
<td>2007/08</td>
<td>£3,774,065</td>
<td>£450,470</td>
<td>£4,224,535</td>
</tr>
<tr>
<td>2008/09</td>
<td>£1,656,637</td>
<td>£483,236</td>
<td>£2,139,873</td>
</tr>
<tr>
<td>Total received</td>
<td></td>
<td></td>
<td><strong>£15,691,558</strong></td>
</tr>
</tbody>
</table>

FUNDRAISING 2001/02 to 2008/09

<table>
<thead>
<tr>
<th>Total Cash Received</th>
<th>Pledges outstanding at 30 June 2009</th>
<th>Cash Received plus outstanding pledges</th>
</tr>
</thead>
<tbody>
<tr>
<td>£15,691,558</td>
<td>£476,963</td>
<td>£16,168,521</td>
</tr>
</tbody>
</table>

Our warmest thanks to everyone who has supported Trinity Hall over the years. So much has been achieved with your help. But, to ensure a strong, independent future, donations continue to remain a vital funding stream for the College’s activities.

Thank you again for your support and interest in Trinity Hall and its future.
How you can help

Fundraising is now an everyday operational activity of the College. If you would like to contribute, gifts can be made in a variety of ways. Further information can be found on our website, www.trinhall.cam.ac.uk, or by calling the Development Office on +44 (0)1223 332563, or a donation form can be found in the middle of this magazine.

Alternatively, we have just introduced online donations through our website. You can make a gift via credit card on www.trinhall.cam.ac.uk/onlinegiving by clicking on the donate button now. This is a secure process managed by the Charities Aid Foundation. It is possible to give to a range of funds and UK online donations can be made under the Gift Aid Scheme.

For US residents, online donations are possible through Cambridge in America: www.cantab.org

BELGIUM:
King Baudouin Foundation
rue Bredereodestraat 21
B-1000 Brussels, Belgium
Tel: +32-2-549 02 31
Fax: +32 2 549 02 89
E-mail: tge@kbs-frb.be

THE NETHERLANDS:
Oranje Fonds
JF Kennedylaan 101
NL-3981 CB Bunnik,
The Netherlands
Tel: +31-30-656 45 24
Fax: +31-30-656 22 04
E-mail: tge@oranjefonds.nl

GERMANY:
Maecenata International ev
c/o Maecenata Management GmbH
Herzogstrasse 60
D- 80803 München, Germany
Tel: +49-89-28 44 52
Fax: +49-89-28 37 74
E-mail: tge@maecenata-management.de

POLAND:
Foundation for Poland
ul. Narbutta 20/33
02-541 Warsaw, Poland
Tel: +48-22-54 25 880
Fax: +48-22-54 25 890
Email tge@fdp.org.pl

REPUBLIC OF IRELAND:
Community Foundation for Ireland
32 Lower O’Connell St
Dublin 1, Ireland
Tel: +353-1-874 7354
Fax: +353-1-874 7637
Email tge@foundation.ie

USA, CANADA and HONG KONG:
Alumni in America are able to make tax-efficient gifts through Cambridge in America which is a 501(c)(3) tax-exempt organisation. Further information is available from their website, www.cantab.org.

Alumni in Canada can make tax-efficient gifts to Trinity Hall and will receive a receipt acceptable to the Canadian Tax Authorities from the University.

Alumni in Hong Kong can give tax-efficiently through our Hong Kong Account, details of which are on the website.

Details of all the above can be found on our website: www.trinhall.cam.ac.uk – Supporting Trinity Hall

Tax-efficient Giving

UNITED KINGDOM

giftaid it

If you sign a Gift Aid Declaration when making a donation, Trinity Hall can reclaim the basic rate income tax which you have paid from the Inland Revenue. This brings the College an extra 25% at no additional cost to you.

In addition, HMRC will pay the College a further three pence for every pound donated as part of ‘transitional relief’ – to adjust to the fall in basic rate tax (from 22 per cent to 20 per cent). This is available on Gift Aid donations made from 6 April 2008 until 5 April 2011.

Higher rate tax payers can claim back the difference between the basic and higher rate of tax (ie 20%) on the total value of the gift from the Inland Revenue via a self-assessment tax claim form. So if £1 was donated, the gross donation would be £1.25, the donor could claim 25 pence back (20 per cent of £1.25).

To claim Gift Aid on donations you must pay UK Income Tax and/or Capital Gains Tax equal to or greater than the tax the charity reclaimers on your donation in the tax year. You can cancel a Gift Aid Declaration at any time by contacting the Development Office.

GIFTS OF SHARES

Gifts of shares are another tax-efficient method of giving: if shares are donated to the College, Capital Gains Tax is avoided, and you may also deduct the value of the shares from your taxable income. A gift to Trinity Hall in your Will is also exempt from Inheritance Tax.

For more information see: www.hmrc.gov.uk/individuals/giving/gift-aid.htm

EUROPE:

We are delighted that alumni in Europe were kind enough to make a donation on the last Telephone Campaign which enabled us to establish tax-efficient giving from six different European Countries. The system, known as “Transnational Giving Europe” is run by the Charities Aid Foundation and enables alumni and organisations to make a gift to the Hall and receive all applicable tax benefits in the country where tax is paid.

To make a transnational gift, please contact your national foundation. It would also be helpful if you could inform the Development Office so that we can ensure all the necessary paperwork is complete.

FRANCE:

Fondation de France
40 Avenue Hoche
F-75008 Paris, France
Tel: +33-1-44 21 87 60
Fax: +33-1-44 21 31 54
E-mail: tge@fdf.org
Milestones to the Future

*Milestones to the Future* was launched in June 2006 to safeguard Trinity Hall’s future. It has two goals: the first is to undertake a Regeneration of the rooms in the main College site; the second is to bolster our Endowment. With a combined target of over £45 million, these are bold initiatives but they are also imperative.

The support we are now asking from our alumni, our friends and supporters is to put the College beyond harm, and to guarantee the vital independence that successive governments have sought to drain away. The independence we seek to achieve over the forthcoming years will prove priceless.

The University 800th Campaign

Cambridge University is running a major campaign to help secure Cambridge’s excellence in teaching and research for future generations. It seeks to raise funds for four areas: to increase funds available to provide student support; to fund academic posts and support staff; to enhance research; and to develop Cambridge’s outstanding collections and architectural heritage.

Since its public launch in September 2005 with a target of £1 billion, just over £939.8 million had been raised by June 2009 through the combined efforts of the University and colleges: £522.9 million by the University; and £416.9 million by the colleges collectively (to which Trinity Hall has contributed £12.2 million).

The success of Trinity Hall’s fundraising will not only ensure a strong future for our College, but will also contribute significantly to the University’s cause, as a gift to Trinity Hall is also a gift to the University’s 800th Campaign.

Contact Information:
For further information on *Milestones to the Future*, please contact Jocelyn Poulton in the Development Office, Trinity Hall, Trinity Lane, Cambridge, CB2 1TJ.
Tel: +44 (0)1223 332563
Fax: +44 (0)1223 765157
Email: development@trinhall.cam.ac.uk
Website: www.trinhall.cam.ac.uk

Contributors:
Professor Martin Daunton
Dr Nick Bampos
Paul ffolkes Davis
Dr Andrew Murray
Jocelyn Poulton
Dr Rachelle Stretch
Rachel Haworth
Vicky Mills
Carrie Boyce
Various members of the JCR

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